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Bullhead City School District #15

Appendix E: SCHOOL-PARENT COMPACT

Bullhead City Middle School, Desert Valley, Diamondback, Fox Creek Junior High, Sunrise, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

Bullhead City Middle School, Desert Valley, Diamondback, Fox Creek Junior High, and Sunrise will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The mission of the Bullhead City School District is to provide a student centered environment that cultivates character, promotes academic excellence, and embraces diversity. Students will achieve to their maximum potential and become productive citizens who provide a lasting contribution to our society.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- Back to School Night prior to the first day of school for students
- Parent-Teacher Conferences on September 22, 2022 and February 9, 2023.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress reports, Synergy ParentVue access, quarterly report cards, newsletters, email, school websites, phone contacts, student communicators/agendas, parent-teacher conferences, translation provided for non-English speaking parents.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Before/after school, phone calls, emails, teacher websites, classroom newsletters, and 24 hour response time.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Board policy dictates that all volunteers have either a valid Arizona fingerprint clearance card or a background check conducted through BCSD. Volunteer paperwork is available in the office at each school site and the district office.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television and electronic use by my children.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child, by email, or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Improvement Team, the School Support Team or other school advisory or policy groups.*

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do our homework every day and ask for help when needed.*
- *Read at least 15 minutes every day outside of school time.*
- *Practice math facts daily.*
- *Give our parents or the adult who is responsible for our welfare all notices and information received from school every day.*

Bullhead City Middle School, Desert Valley, Diamondback, Fox Creek Junior High, and Sunrise will:

1. *Involve parents in the planning, review, and improvement of the school's parental involvement agreement, in an organized, ongoing, and timely way.*
2. *Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.*
3. *Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.*
4. *Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.*
5. *Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.*
6. *On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.*
7. *Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.*
8. *Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).*