

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4378	080415000	Bullhead City School District #15

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N	
Cleaning and maintaining healthy facilities, including improving ventilation	Y	No formal Policy was adopted. The first iteration of the Safe Return to School Plan (SY20-21) approved by the Board included deep cleaning prior to each school year, daily scheduled sanitation of surfaces in classrooms, restrooms, and cafeterias, and additional sanitation when students or staff have been identified as having a COVID-19 or other communicable disease. These practices became standard for SY21-22 & SY22-23. We contracted with a vendor to conduct a "Healthy Environment" study during SY20-21 to identify air quality and ventilation issues as well. That report was a factor in the decision of the District to allocate a significant portion of ESSER III funding to replacement of 91 HVAC units. As of 4/1/23, 60 + of 91 units have been replaced with ESSER III funding and several others have been replaced with SFOB funding.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Beyond practices mentioned above, the District committed to closer adherence to the student/teacher guidelines in existing policy regulations to enhance students' safety (as well as academic services) and reduce exposure to health hazards.
Coordination with State and local health officials	N	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

BCSD has had in-person school since 28 September 2020. Approximately 25% of students (first semester) and 37% (second semester) of SY2020-21 elected to remain virtual. All students returned to in-person school in July 2021.

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Students' Needs:

Academic Needs	Tutoring has been and continues to be offered in after-school programs sponsored by 21st CCLC for 3 sites and Title I for 2 sites. Smaller class sizes are in place for students whose progress each year has not been at least one year's growth (funded by ESSER II & III).
Social, Emotional and Mental Health Needs	Four of the five school sites have a counselor this year who offers class and individual social, emotional, and mental health support. At least 2 sites have additional services provided on a weekly basis by local behavioral health agencies.
Other Needs (which may include student health and food services)	BCSD participates in the CEP program of the National School Lunch Program, so all students are eligible for free breakfast and lunch. All sites offer snacks in the after-school programs.

Staff Needs:

Social, Emotional and Mental Health Needs	Appropriate services are offered by the District's medical health insurance carrier.
Other Needs	Staff needs are addressed through the Superintendent's Employee Advisory Committee as well as those brought forth by principals and directors.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 8/21/23

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Since the severity of COVID19 lowered so dramatically after early January 2022, we began making changes to the Protocols for Students and Employees administratively. Each time the Protocols were modified, parents were notified.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.

- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent